# Cambridge National

Unit 4: Responding to common Medical Conditions



Coughing

Wheezing

Shortness of breath

Tightness of Chest

I can't huff and puff and blow your house down

**ASTHMA** 

## SYMPTOMS



DIABETES

Increased thirts

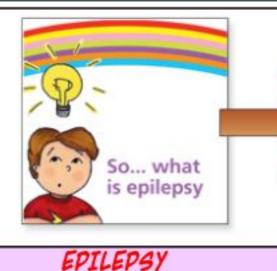
Going to the loo lots

Extreme tiredness

Weight loss

There are TWO forms of Diabetes. Known as TYPE 1 & Type 2.

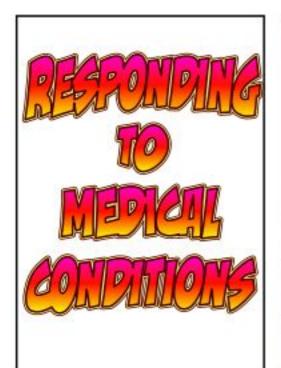
# SYMPTOMS





The main symptom for Epilepsy is a SEIZURE

SYMPTOMS





#### INSULIN dependant



Hyperglycaemia - Person has a HIGH blood sugar and needs insulin.

TYPE 1 DIABETES

This is often a
GENETIC
condition. Often
starting as a
youngster.

This is not caused by lifestyle and a person needs insulin to be injected daily.

#### Ниродіусаеміа

Person has a <u>LOW</u> blood sugar and needs SUGAR, in the form of a drink or fruit ETC

#### TYPE 2 DIABETES



#### **EPILEPSY**

When treating a seizure;

Remove any items that could hurt the person.

Call 999 if its the first ever seizure or its been going on for a long time (5 minutes or more).

Try and remain calm and reassure the person. When they come round they may be very disorientated.

# Learn about Seizure First Aid





#### UNIT 1: Questions

- 1. Using the acronym E-ETC to talk about EXTRINSIC , what does E-ETC stand for? Give examples for each one.
- 2. What does PIP stand for when talking about INTRINSIC Pactors?
- 3. How might a PSYCHOLOGICAL factor cause an injury?
- 4. Identify 4 different causes of a POOR POSTURE.
- 5. There are 5 different sports injuries related to poor posture. What are they and can you define them?

UNIT 2: Questions

- 1. List the 5 KEY COMPONENTS of a warm up. You must be able to define each stage.
- 2. List 5 PHYSICAL BENEFITS of a warm up.
- 3. What are the PSYCHOLOGICAL benefits of a warm up and how may they prevent injury?
- 4. Name 5 PHYSICAL BENEFITS of a cool down. Try and link them to how they improve performance and prevent injury.
- 5. There are 3 things to consider when planning a warm up. Pirstly, the sport. Secondly, the weather. And thirdly, the group. Can you identify 3 things to think about when considering the group or the individual?

#### UNIT 3: Questions

- 1. Define both CHRONIC and ACUTE injuries.
- 2. Can you list the 9 different types of common sports injury and give an example for each tupe.
- 3. SALTAPS is an ON FIELD assessment tool. What does it stand for?
- 4. What does RICE stand for. Think about each different part. What do you know about each part. For example how long do you do "I" for in RICE?
- 5. What is the 3 stages of the EMERGENCY ACTION plan? Give examples for each stage.



#### UNIT 4: Questions

- 1. List the major symptoms for ASTHMA, DIABETES and EPILEPSY.
- 2. What is the major differences between TYPE 1 and Type 2 diabetes?
- 3. When would you refer someone to an EMERGENCY PROFESSIONAL.
- 4. How would you treat the 3 different medical conditions listed in question 1.
- 5. What is a "persons emergency care plan"?

### Answering the 8 mark question.

- 1. Read the Question at least TWICE, slowly and carefully. What is it asking you? If it asks for benefits don't talk about the negatives.
- The question wants you to talk about the CONTENT of the course. Don't just woffle.
- 3. Use the PE terminology that you have learned. Things like Plexibility, pliability, extrinsic ETC
- 4. Organise your thoughts before you start. Briefly write a plan then cross it out when you have wrote your answer.
- 5. Write as much as you can not as little. An try and give examples. SO WHAT!!!!!!!

В	llank Space to answer the Questions on Page 3	
Good luck and never stop trying NC		