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|  | **Year 12** | | | | **Year 13** | | |
| **CDI Framework**  **Key Concepts** | **Grow throughout life - Pupils/students need to understand that they need to grow throughout life by learning and reflecting on themselves, their background, and their strengths**   * Complete a skills audit using Morrisby careers and skills health check with the National careers Service * Consider career valuers in order to prepare for their personal statement * Construct a personal statement for UCS or apprenticeship applications * They use what if scenarios using Morrisby to look at the impact of different qualifications based on career opportunities * Participate in group activities in PSHE , form time and across subject areas and consider performance as part of a group * Access face to face support through sixth form Leader, Assistant Head of sixth form , Careers leader , careers advisor and using online tools * Prepare for a careers interview   **Explore possibilities- Pupils/students need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces**   * Look at trends in HE admissions and consider implications on own plans * Access careers fair in school, online and external careers fairs to find out about different pathways * Learn about marketing strategies * Complete an application for specific roles * Learn how to perform well in an online interview   **Manage Career - Pupils/students need to manage their career actively, make the most of opportunities and learn from setbacks**   * Reflect and discuss work experience in order to manage personal career development career development * Review and reflect of work placements considering skills gain from participating and update CV to reflect this * Use digital decision support systems to aid career choice , Morrisby /SACU * Develop a careers action plan | | | | **Create Opportunities - Pupils/students need to create opportunities by being proactive and building positive relationships with others**   * Develop enterprise and employability skills through enterprise activities – Stock Market Challenge , Cultural Events , Employer Events , HE events * Prepare and plan before hand for careers interview in year 13 * Research and evaluate courses via UCAS   **Balance Life and work - Pupils/students need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community**   * Learn about employment * Learn about trade Unions * Learn about the Health and Safety at Work Act and consider a range of health and safety issues   **See the big picture - Pupils/students need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career**   * **Consider different media sources and find the best way to find information on careers** * **Consider LMI when considering courses and careers** | | |
| **Overview** | Students follow a careers programme that links their studies to different careers and explore to options that are open to them post 18 . Students consider career options and next Steps available to them looking at alternative study to university.. Students will consider their bigger picture by exploring how they are unique and then look marketing themselves be developing their own personal branding. Students focus on Financial capability looking at LMI, how to budget and calculation deductions from pay. Students look at finances for the independent living and student finance. | | | | Students take part in activities that involve researching information about further education, training and career options available to them. They learn the importance of using relevant information and guidance to make informed career plans. Students explore the links between subjects and the world of work, significantly how studying certain subjects will help in gaining employment in certain career pathways. Student’s use They use career planning tools to investigate career opportunities that apply to them. Students learn about the importance of career planning and begin to understand that it is a lifelong process. Students begin to recognise the skills and qualities required in the workplace and what they look like in practice. Students appreciate how the skills and qualities they develop  In school are similar to those required in the workplace. Throughout the year students develop an understanding of job application and interview procedures. They are given the opportunity to demonstrate their new knowledge and understanding through a range of scenarios. Students will have encounters with training providers, employers, higher and further education organisations. Students will discuss their post 18 transition with Career Connect, form tutors, SLT. | | |
| **Gatsby Benchmark 1**  **A Stable careers Careers Programme**  **Discrete Careers Programme**  **need Careers Programmes** | **Year 12**   * Employability Self assessment Spartan Test * Employability SACU Career Mapping * Work Experience Research * IAG at Gateacre * Transition options post 18 * Employability skills * Preparation for work experience * virtual work experience * Work experience * Health and Safety in the workplace * Experience of a work place * Reflection of work placement * Employability * Self assessment * Skills assessment * CV Workshop * Civil Service Employability session * Employability – the application process * Employability assessment centres * Online Behaviour in the workplace * University applications * UCAS * Personal Statements * Alternatives to university * Apprenticeships * T Levels * Careers Software –SACU/ Morrisby/ NCS * Assessment Centres | | | **Career sessions and events**   * EPQ * Student Finance Talks * Stock Market Work Related Challenge * Careers Fair * Virtual careers fair National careers week * Future Focus Week * Meet the employer event * Apprenticeship Service Work Shop * interview * University visits * Virtual university visits * Pathways to Law * Pathways to medicine * Pathways To Architecture * Liverpool Scholars * Accountancy * Introduction to Law event * Civil Service Careers | **Year 13**   * UCAS personal statements ( tutorials and allocated sessions) * UCAS Application support sessions * Personal statement support sessions * Career Pathways * LMI * Promoting yourself * Interview Techniques * Practice Interviews * Becoming an employee – Employment rights, Trade Union * Online Reputation – business profiles * Digital Foot Print – business profiles * 21st Century Skills   **Morrisby Aspirations**  **MOOCs**  **Virtual University Visits**  **Virtual Interview Practice**  **Personal Statement sessions**   * Managing Finances * Choosing financial Services * Borrowing Money * Independent Living * Mortgages * Renting * Consumer rights | | **Career sessions and events**   * EPQ * Employer workshops * Home Office employability sessions * Pathways to Law * Apprenticeship Work Shop * Pathways Masterclass * Stock Market Work related challenge * Student Finance Talks * Career Fair * Meet the employer event * Face to face interviews * Pathways to Law   Pathways to medicine  Pathways To Architecture  Liverpool Scholars |
| **Gatsby Benchmark 1**  **A Stable careers Careers Programme**  **Careers Assemblies** | National careers week, Aspiration, Engineers Week, Careers Advice at Gateacre, Work Experience | | | |  | | |
| **Gatsby Benchmark 1**  **A Stable careers Careers Programme**  **Careers advice for students in school and on website** | Students have access to careers advice in and outside of school this is available via:   * Dedicated Careers section on school website with links for further advice * Careers lessons * Careers assemblies * Careers Leader Drop In * Careers Advisor Drop In * One to One Careers Meetings * Sessions * Literacy – communication * Financial Literacy * Carers materials * Careers Portal career Connect * National Careers service * SACU * Morrisby Careers * Access to Linking subject to careers – success at schools magazines | * Be ready Careers Website * Access to Skills Builder   Sessions with   * Access to career Connect Portal * Access to Career Connect Advisor * Careers Padlet * IAG session in PSHE * Careers guidance with National careers Service web chat * Ability to access advice via Kudos * Career Leader drop in every lunch time * **Careers exploration** * The National Careers service * Morrisby career Aspirations * Morrisby skills tests * SACU Spartan Tests * MOOCs * Technical Award session | | | Students have access to careers advice in and outside of school this is available via:   * Dedicated Careers section on school website with links for further advice * Careers lessons * Careers assemblies * IAG sessions * Careers Padlet * Careers Leader Drop In * Careers Advisor Drop In * One to One Careers Meetings * Sessions * Literacy – communication * Financial Literacy * Carers materials * Careers Portal career Connect * National Careers service * SACU * Morrisby Careers | * Access to Linking subject to careers – success at schools magazines * Be ready Careers Website * Access to Skills Builder   Sessions with   * Careers Padlet * IAG session in PSHE * Access to career Connect Portal * Access to Career Connect Advisor * Careers guidance with National careers Service web chat * Ability to access advice via Kudos * Career Leader drop in every lunch time * **Careers exploration** * The National Careers service * Morrisby career Aspirations * Morrisby skills tests * SACU Spartan Tests   MOOCs | |
| **Gatsby Benchmark 2**  **Learning from Labour Market Information** | Labour Market Information materials on website  LMI I for all  Pathways masterclass  Apprenticeships assembly and sessions  National careers week events  Finance sessions  Career profiles  LMI lessons | | | | Labour Market Information materials on website  Apprenticeships assembly and sessions  National careers week events  LMI for All  Finance Unit | | |
| **Gatsby Benchmark 3**  **Addressing the needs of each pupil** | * The Compass evaluation tool is used on a termly basis to evaluate how the school addresses the needs of each pupil * Career questionnaires taken * Career Pilot * SACU * Sims * Morrisby * UCAS | | | | * The Compass evaluation tool is used on a termly basis to evaluate how the school addresses the needs of each pupil * Career questionnaires taken * Career Pilot * SACU * Sims * Morrisby * UCAS   Compass + will be used to track | | |
| **Gatsby Benchmark 4**  **Linking Curriculum Learning to Careers** | Within each curriculum area teachers link curriculum learning to careers highlighting skills and knowledge. All subject area curriculum maps identify opportunities for linking curriculum to careers ( see Faculty Curriculum Maps)  Career lessons are provided through the PSHE programme and through Academic Tutor Time with Tutors.  Career activities are also provided via enrichment and enhanced learning opportunities  Access to Linking subject to careers – success at schools magazines, lesson plans and presentations | | | | Within each curriculum area teachers link curriculum learning to careers highlighting skills and knowledge. All subject area curriculum maps identify opportunities for linking curriculum to careers ( see Faculty Curriculum Maps)  areer lessons are provided through the PSHE programme and through Academic Tutor Time with Tutors  Career activities are also provided via enrichment and enhanced learning opportunities  Access to Linking subject to careers – success at schools magazines, lesson plans and presentations | | |
| **Gatsby Benchmark 5**  **Encounters with employers and employees** | Meet Employers and Training providers – Careers Fair through Career Connect  Civil Service  Liverpool John Moore University Enterprise advisor  Bands event – with employer Adlib  National Citizen Service  Future Focus fair | | Employer assemblies Cabinet Office  EnterpriseEvent  Meet the Employers workshop with Elevate EBP  Employability sessions with Civil Service  Amazon  Liverpool Scholars  Pathway to Law  Pathway to Medicine  Pathways architecture | | Bands event – with employer Adlib  Future Focus fair  Employer assemblies  Enterprise Event  Employer workshops future focus day | Apprenticeship Service  Liverpool Scholars  Pathway to Law  Pathway to Medicine  Pathways to architecture | |
| **Gatsby Benchmark 6**  **Experiences of workplaces** | Student Work opportunities available inside school for school events  Adlib  Work experience  Pathway to Law  Pathway to Medicine  Pathways architecture | | | | **Experience of a work place** ( Gatsby Benchmark 6 ) –  Adlib Opportunity | | |
| **Gatsby Benchmark 7**  **Encounters with further and higher education** | * Liverpool University Employability sessions * Future focus Fair with a range of exhibitors from further an higher education * Future Focus Week Visits to LJMU and Edge Hill University * Liverpool University Scholars * University Visits | | | | * Liverpool University Employability sessions * Future focus Fair with a range of exhibitors from further an higher education * Future Focus Week Visits to LJMU and Edge Hill University * Liverpool University Scholars * University Visits | | |
| **Gatsby Benchmark 8**  **Personal guidance** | * Access to Career Connect Advisor in school and via email * Ability to access advice via Morrissby and send queries to the Careers Leader * Career Leader available every lunch time and break time in atrium to students to chat to and book appointments * Assistant Headteacher sixth form one to one sessions * Personal Tutor tutorial sessions * Careers assemblies | | | | * Access to Career Connect Advisor in school and via email * Ability to access advice via Morrissby and send queries to the Careers Leader * Career Leader available every lunch time and break time in atrium to students to chat to and book appointments * Assistant Headteacher sixth form one to one sessions * Personal Tutor tutorial sessions * Careers assemblies | | |