



## Gateacre School Statement on the 16-19 Tuition Fund

The ESFA has made funding available to schools to support students who have had their learning affected by the Coronavirus pandemic. The Tuition Fund is ring-fenced for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus. Examples of disruption that these students have faced / may face include assessments being deferred due to lockdown or self-isolation, falling behind in their learning due to long / multiple periods of self-isolation and not being able to complete external examinations due to positive COVID-19 cases.

The funding can be used to provide small group tuition for 16 to 19-year-olds on a study programme where their learning has been disrupted. Although the support is targeted based on prior attainment in English and mathematics, the funding is not solely limited to support in these subjects and will be provided according to need across a variety of subjects studied: students (age 16-24) with an Educational Health and Care plan (EHCP) are included in this funding.

### **How will eligible students be selected?**

Eligible students will be those identified by the Government as disadvantaged, meaning those who had not achieved grade 5 or above at GCSE in either English or maths by age 16 and those with special educational needs and disabilities (SEND) aged 19 to 24 who have an Education, Health and Care Plan (EHCP). Similarly, those students who did not achieve a GCSE grade 4 in English or maths by age 16 will be prioritised.

### **Implementation**

The funding will be allocated to curriculum areas, prioritising English and maths, to support small groups of students, typically 3 to 5, who have identified gaps in their knowledge, a need to improve in specific areas or need more time with subject specialists. Initially, whole day revision workshops to be held in both English and maths, prior to examinations to provide that subject specific clarity that is essential prior to any examination. Holistically, the aim is to support skills development, knowledge and understanding to enable good progress through their curriculum map and effective transition to the next stage of their learning or employment. In some cases, it will provide additional tutorial sessions to further enhance personal development and progression opportunities for identified students, and used to fund additional pastoral support to ensure the wellbeing of students and allowing them to fully engage with the available academic support. In some cases the purchase of bespoke learning resources will be necessary to support the targeted interventions describe above.

**Gateacre Schools commitment:**

Gateacre School is committed to ensuring that the tuition fund is used in accordance with the Government's guidance on the 16 to 19 Tuition Fund by:

- producing this statement setting out how the fund will be used to support the most disadvantaged students.
- publishing this statement on the Schools website.