

Teaching and Learning – 5 minutes

...over a hot brew!

Research, Resilience, and Reflection

Issue 12:



1. In Pictures:



"It's not that your son is bad, he just exceeds standards for mischief."

2. Did You Know

Motivation

Pupil motivation can be intrinsic (driven by the task itself) or extrinsic (driven by rewards and sanctions). Pupils who are motivated intrinsically are more likely to stay on task longer and persist when learning gets challenging (Lazowski & Hulleman, 2016). Over time, we should aim to reduce extrinsic motivators and increase pupil intrinsic motivation. For example, helping pupils to master challenging content, and make links between their long term-goals and the work they are doing in school, can help pupils to journey from needing extrinsic motivation to being motivated to work intrinsically. Building effective relationships with parents, carers and families can improve pupils' motivation, as well as pupil behaviour and academic success (EEF, 2018). We should use opportunities like parents evening to communicate proactively and engage parents and carers in their children's schooling.

3. To ponder...

"I'm not a teacher but an awakener." [Robert Frost]

"The mind is not a vessel to be filled, but a fire to be ignited." [Plutarch]

4. Education Research – What the EEF says...

What the EEF concludes about The Teaching of Phonics

1. Phonics has a positive impact overall (+5 months) with very extensive evidence and is an important component in the development of early reading skills, particularly for children from disadvantaged backgrounds.
2. The teaching of phonics should be explicit and systematic to support children in making connections between the sound patterns they hear in words and the way that these words are written.
3. The teaching of phonics should be matched to children's current level of skill in terms of their phonemic awareness and their knowledge of letter sounds and patterns (graphemes).
4. Phonics improves the accuracy of the child's reading but not necessarily their comprehension. It is important that children are successful in making progress in all aspects of reading including comprehension, the development of vocabulary and spelling, which should also be taught explicitly.

Cost	Evidence Base	Months Gained
£ £ £ £ £	🔒 🔒 🔒 🔒 🔒	+5



Thoughts about
Teaching and Learning...

Let us know so we can
share!