

# Teaching and Learning – 5 minutes

...over a hot brew!

Research, Resilience, and Reflection

Issue 6



## 1. In Pictures:



Testing to assess, feedback and move forward, not just to gather numbers...

## 2. Education

### Guided instruction

Pupils learn best when they build on what they already know, and when teachers guide them clearly and directly towards what they need to know – an approach sometimes referred to as ‘explicit instruction’ (Coe et al., 2014). This is in contrast to less guided instruction, where pupils are left to ‘join the dots’ or discover things themselves. Once a teacher has established their classroom expectations, maintaining good pupil behaviour while adding to their teaching repertoire requires effective instruction.

## 3. Did You Know

### Setting/Streaming

1. The impact of setting and streaming is 0 months progress, on average, with worse outcomes for low attaining pupils. The evidence around setting and streaming is limited. Schools may consider other approaches to targeting learning effectively for pupils (e.g. small group or one to one tuition).
2. If schools choose to use setting and streaming it is vital to consider how the approach will enable more effective teaching for all pupils, including lower attaining pupils. For example, carefully considering how to allocate teachers appropriately to different sets.
3. It is important to ensure that all pupils follow a challenging curriculum, including lower attaining pupils. Ensuring flexibility in grouping arrangements, and regular monitoring of learning will minimise the risk of misallocation for pupils that learn at different rates.
4. Making informed choices about the allocation of pupils to groups is important. For example, there is some evidence of pupils being disadvantaged by their relative age within a year group or through subconscious bias on the basis of race or class.

Cost	Evidence Base	Months Gained
£ £ £ £ £	🔒 🔒 🔒 🔒 🔒	0

## 4. To ponder...

“Spoon feeding in the long run teaches us nothing but the shape of the spoon” [E. M. Forster]



Thoughts about Teaching and Learning...  
Let us know so we can share!