



GATEACRE SCHOOL
Accessibility Plan

3-year period covered by the plan: 2016 - 2019

Plan agreed: November 2016

Date of next Review: October 2017

Lead member of staff: Anne Kavanagh – Head of Resources

Gateacre School is committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all students, irrespective of special need or disability.

In line with the Equality Act 2010 the aims of the Accessibility Plan are to:

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled pupils

The school will actively seek to improve access to services in the ways set out below and will maintain an action plan which sets out the steps the school will take to achieve this. The action plan will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the target areas.

The priorities for the Accessibility Plan were identified as a result of an accessibility audit by a planning group who consisted of:

- **The Headteacher**
- **The SENCO**
- **The Head of Resources**
- **The Site Manager**

Planning

The purpose and direction of the school's plan: vision and values

It is our belief that every child should become a great learner through our values; Believe, Achieve, Succeed. At Gateacre we aim to ensure that all our young people become great learners by providing an outstanding education, in an environment that is warm, friendly and caring.

School context, pupil data and findings of the Accessibility Audit

Gateacre School is an 11 to 18 year mixed Community Comprehensive School with 1042 students on roll. In 2011 the school moved into a £35 million purpose built building.

The school has 2 students who are in the process of EHC assessment. We currently have 203 students on the SEND register. 10 students have Statements or Education Health Care Plans (7 EHCPs and 3 Statements) (EHCP replaced Statements of Educational Need).

A break-down of the different difficulties are:

- ASC and ASC type difficulties 30
- SpLD Dyslexia and Dyslexic type difficulties 56
- SpLD Dyspraxia and Dyspraxic type difficulties 16
- ADHD and ADHD type difficulties 27

The main priorities in the school's plan

**Increase the extent to which disabled pupils can participate in the curriculum.
Improve the availability of accessible information to disabled pupils**

The curriculum is differentiated to meet the learning needs of students with SEN and disabilities and that target setting is effective and appropriate for these students.

Classroom organisation is planned to maximise learning opportunities.

The school is committed to building a community that respects and celebrates the achievement of all.

Improve the physical environment to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.

The building is purpose built and has level access and lifts throughout and meets the needs of those with physical disabilities.

It is a priority of the school to manage and improve the physical environment of the school buildings and grounds to ensure that we continue to meet the needs of a range of disabled students currently on roll and prospective students.

Improve the availability of accessible information to disabled pupils

All written material provided to SEN and disabled students is provided in an appropriately presented form, including large print, pictorial and oral formats.

As part of Access arrangements, students are provided with a range of support, for example, readers, scribes and laptops, as required.