

Believe.
Achieve.
Succeed.
at

GATEACRE SCHOOL



**PROSPECTUS
2024**

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A MESSAGE FROM OUR HEADTEACHER



We at Gateacre School are driven by the belief that each and every child should go to a school that enables them to become a great learner. We believe that Gateacre is that school because our values; Believe, Achieve, Succeed are present in all that we do.

At Gateacre, we aim to ensure that all our young people become lifelong learners by providing an excellent education, in an environment that is warm, friendly and caring.

Whether your child starts life at school with us for the first time or, whether your child is returning to us as part of our 6th Form, we are here to help, support and guide them as they become outstanding learners with a desire to celebrate academic success. During this journey, they will develop other life skills, participate in activities beyond the classroom and develop into a young person who will flourish in life.

Gateacre School is in the heart of the community, providing a wonderful, modern learning environment in which your child will grow and thrive. This is a fantastic and rapidly improving school, a place where staff are genuinely proud to work and a school where our students are proud to belong.

We look forward to working with and alongside you and your child in the coming years and beyond, so that we can celebrate with you their success at every opportunity.

I hope you enjoy our Open Evening. Speak to staff, students and parents, so that you are able to gain your own perception of this wonderful school.

Enjoy your evening.

Gareth Jones





WELCOME

GATEACRE SCHOOL

THE GATEACRE VISION

An ambitious school at the heart of the community

What does our partnership look like:

- To provide a first-class comprehensive education that finds the potential in each student and develops resilient individuals ready for adult life underpinned by strong pastoral support.
- To prepare and equip young people for adult life through outstanding careers provision and advice so that they can develop into confident, capable and aspirational young citizens.
- To offer a wide range of opportunities both within and beyond the curriculum so that young people have access to high quality learning experiences and develop a thirst for learning.
- To celebrate the achievements of all young people within and beyond the boundaries of school.
- To work collaboratively with our extended community to ensure that we grow and develop together.

THE CURRICULUM VISION



Curriculum Vision

Put simply, we want to improve life chances by giving our student life choices.

Curriculum design

We teach a curriculum that offers both breadth and depth. Students are enriched by learning powerful, foundational knowledge across our 3 year Key Stage 3 that builds into Key Stages 4 and 5. Subject specialists educate their students with the aim of developing a range of strategies that draw on cognitive science based on evidence of their success, such as: retrieval, interleaving, direct instruction, modelling desired outcomes, and deliberate practice. At Key Stage 3 students enjoy reading for pleasure through our Tutor Time Reading Programme.

KS3 Curriculum (Y7-Y9)

We have a very broad KS3 Curriculum covering 14 subjects meeting all the national curriculum requirements. This is taught in 25 hours of contact time each week.

In Year 7 students will sit a baseline assessment and undertake a transition programme in all subject curriculum areas. A 'Nurture Group' is formed for more vulnerable learners to support them both academically and emotionally as they venture into our secondary setting. Some of our students are entitled to be a part of the 'Catch up Literacy' and/or 'Catch up Numeracy' programme if they did not achieve the expected standard in their KS2 assessments. This is co-ordinated carefully with Subject Leaders and our SEND Co-ordinator. KS3 will build on the fundamentals of KS2 and prepare learners for KS4.

The curriculum includes:

English

Mathematics

Science

Modern Foreign Language (MFL), Spanish

Humanities –History and Geography

Creative Arts –Art, Drama, Music, Design &Technology, and Food Studies

Computing

Physical Education

RS

Personal Development- PSHE, RSHE and Citizenship and Careers

KS4 Curriculum (Y10 & Y11)

The KS4 curriculum in Years 10 and 11 offers a breadth of subjects. Our Options process at the end of Year 9 is based on the interests, abilities and aptitude of students. They are fully supported at an individual level to help them choose the subjects that are appropriate for them and their destinations post-16. We offer an impressive range of GCSE and Vocational qualifications and adapt every year to meet the needs and aspirations of the students.

All students have the opportunity to complete the full English Baccalaureate suite of subjects. The school provides guided choices at KS3, whilst building on the strengths and interests of the individual and maintaining breadth and balance, which is built on the intent for their aspirations for the future and is ultimately equitable for the student. Indeed, all students at KS4 will receive appropriate advice and guidance to ensure they are supported fully in making the most suitable options. The outcome of the KS4 curriculum is learners will be obtaining a wide range of GCSEs to Vocational Qualifications over the course of the two years, which have been built on the foundations delivered during the course of KS3.

The curriculum includes:

Computing
English
Mathematics
Physical Education
RS
Personal Development: Careers, Citizenship,
PSHE, Reading and RSHE
Science (Trilogy)

Optional Subjects (they choose four of the following):

Art & Design
Business Studies
Computing
Design Technology
Drama
Engineering
Food & Cookery

Geography
Graphic Design
Health and Social Care
History
Media Studies
Modern Foreign Language (MFL): Spanish
Music
Photography
Religious Studies
Sociology
Spanish (Other languages can be studied after school if pupils wish to do so).
Sports Science

KS5 Curriculum (Years 12 &13)

We are extremely proud to have our own school Sixth Form which allows students to continue their Key Stage 5 studies with us. We offer a range of high quality curriculums. As a result, our students achieve well in both academic and vocational courses. Please click [here](#) to view our separate Sixth Form Prospectus.

Course Offer

Students can select from a range of Level 3 Qualifications.

A levels offered:

Art	Geography
Applied Science	History
Biology	Mathematics
Business	Media
Chemistry	Music
Criminology	Music Technology (Sound Engineering)
Drama	Physics
English Language	Psychology
English Literature	Sociology
Further Mathematics	Spanish
	Sports Science

PASTORAL SUPPORT



Gateacre School is an integrated and inclusive school where the care and support of our students is paramount.

Each year group has a Head of Year and Assistant Head of Year who are responsible for monitoring the welfare and progress of their students. These colleagues move through the school with their year group from Year 7 through to Year 11. On a daily basis student well-being and progress is supported by their Academic Tutors.

After consultation with their primary school teachers, students are assigned to tutor groups for the purposes of academic support, pastoral care and guidance. They remain in the same Academic Tutor Group and with the same Academic Tutor for all their years at Gateacre.

We welcome parent/carers involvement in supporting and encouraging their children. It is recognised that parent/carers can make a positive difference to a child's progress and achievement and we cannot emphasise enough the importance of strong home-school links and how much we value parental engagement.

Please click on the link to access additional details around Pastoral Support including School Uniform.

[**Pastoral - Gateacre School**](#)
[**Uniform - Gateacre School**](#)

Our Values at Gateacre School

We are great learners because of our politeness hard work and honesty.

Our school is built on three important values. These underpin all we do. We believe that great learning comes from:

Politeness

- We treat every person and thing as we want to be treated.
- We are respectful, polite and courteous at all times.
- We help others at all times.

Hard work

- We never give up.
- We remain positive so that we have the strength to persevere with even the hardest work.

Honesty

- We are true to ourselves and others and we do not make excuses.
- We look to ourselves to see what needs to be done.

PERSONAL DEVELOPMENT



The aim of our personal development curriculum is to develop student's knowledge and skills to support them to make responsible and well-informed decisions about their lives so that they are able to move forward with confidence, health, independence and remain safe. These skills and values should enable our pupils to make a positive contribution to society as knowledgeable, considerate and responsible citizens.

Our personal development curriculum has lessons covering PSHE, RSHE, Careers, and Citizenship lessons. In addition, there are themed days, assemblies and events throughout the year covering topics related to careers, awareness days, online safety, health, wellbeing, future focus events, British Values. Students have access to The Day current affairs programme, online safety and wellbeing resources.

Enrichment opportunities

Students have access to enrichment activities, trips and events in subject areas and can participate in events during the school day and outside of lessons.

Our enrichment activities include:

Art activities and competitions and visits
Visits from artists
Drama events and trips
School production opportunities
Sporting Events
Sports clubs
Chess Clubs
Enterprise challenges and activities
School trips
Business Challenges
Future Focus
Stem Club
Stem Activities
University Visits
Student Leadership opportunities
Music club
Coding club

Charity Events
Student Leadership Activities
Theatre Trips
Dot Art Competitions
Young Enterprise events
Virtual Visits
Employer talks
Workplace visits
Mock interviews
Reading
Homework club
Work Experience
Meet the employer events
Bands Night
Partnership with Adlib
Wellbeing Club

And many, many more.

CAREERS



Gateacre school aims to provide high quality, impartial information, advice and guidance to all students in years 7-13. Our CEIAG Programme (Careers Education, Information, Advice and Guidance) is designed to prepare students for life in modern Britain by developing student's knowledge, understanding, confidence and skills they need to make well-informed choices and plans that enable them to progress smoothly into further learning and work, now and in the future.

This enables us to support our students and provide them with the best possible foundation on which to base the options and choices post 14, post 16 and post 16 not only their post-16 choices following Year 11, and later after sixth form, but also their options choices for GCSE subject

During their time at Gateacre students are offered a wealth of support in order to help them to make informed choices:

Careers Advice and guidance

Careers Interviews

Sixth Form/Progression Route Guidance

Employability Programme

Careers Related Assemblies and Workshops

Future Focus Events

Annual future Focus fair with HE, FE and apprenticeship providers

Partnerships with University of Liverpool

Partnership with the Enterprise Advisor Network

Careers Enterprise Company Business Mentor Programme

Partnership with Jaguar Land rover

Partnership with Marriot Delta Hotels

Civil Service Employability Programme

Everton in the Community Support

Support with HE and FE Applications.

Onsite External careers provision with Career Connect

Online Careers Platform with Morrisby careers

Support with transition and destinations

Careers Lessons throughout year 7-13

Advice of pathways

Mentoring

Independent Careers advice - Career Connect

Gateacre School offers independent careers advice with Career Connect. We have two careers advisors onsite at school to help students with transition, options and career choices and applications. Carol Byrne is available every Tuesday and Gemma Silvana is available every Thursday in school. Students can access careers advice every day in school with Mrs Boyd.

In addition to careers advice in school students have access to impartial careers advice using the school website, resources on the school network, a dedicated career padlet and online careers platform **Morrisby**.

Morrisby Careers Online Platform

Students at Gateacre school have access to a Careers and Futures package called Morrisby. (www.morrisby.com) Each student has their own account and can use this resource to help students to think about potential careers and future pathways. Students can complete aspirations questions, completing their interests and personality profiles. After this section is completed students are presented with a personal career profile report which suggests a wide variety of possible careers along with all relevant information about that career, including what qualifications are needed.

If a student already has an idea about the field that they would like to enter, the package will suggest all possible careers linked to that field along with all relevant information.

As well as giving all relevant information about a vast number of careers, this tool can also be used to research degree courses and apprenticeships.

ASSESSMENT & REPORTING



Assessment & Reporting Overview:

Students at KS3 have 2 formal assessment cycles each year.

Each assessment cycle is 3 weeks, revision, assessment and reflection.

Assessments are based on teaching from the current school year and some previous years topics.

Students are provided with revision materials and knowledge organisers before each assessment cycle.

After each assessment cycle the following week is used for reflection/corrections and filling knowledge gaps.

Parents also receive a copy of the topics that been assessed.

Parents receive 3 reports a year:

The first is based around attitude to learning and attendance.

The second is assessment data, attitude to learning and attendance data.

The third is that of a written report, including assessment data, attitude to learning and attendance data.

All reports are sent out to parents electronically via our Edulink one app.

At Gateacre we use the Edulink one parental App, this essential tool gives parents' access to your child's:

Attendance data

Timetable

Absence reporting

Parents evening bookings

Achievement data

Behaviour information

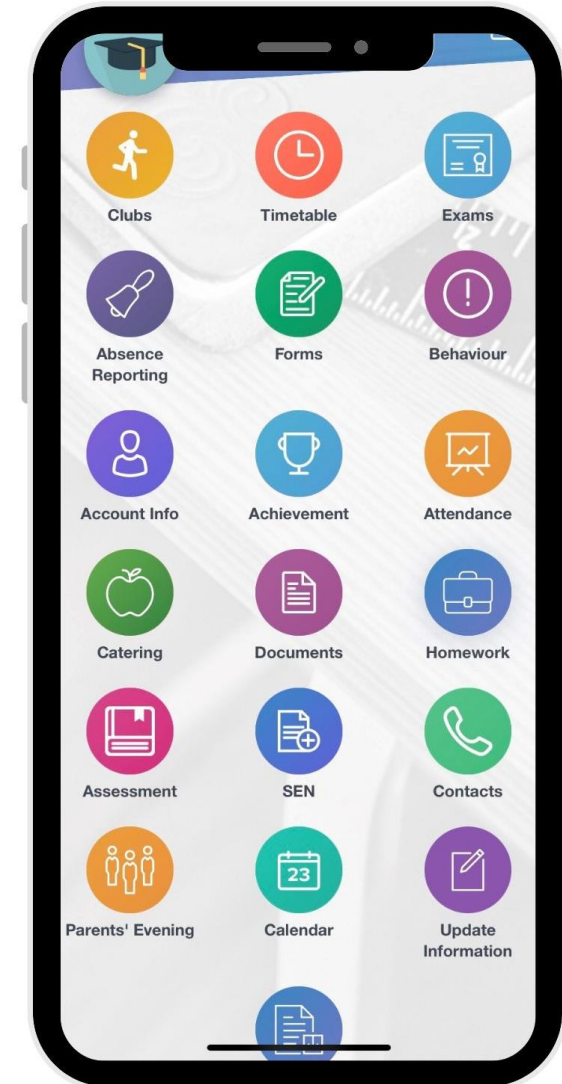
What your child has had to eat and drink

Reports

Assessment/Exam results

School Letters

And much more. . .



School Day 2023-24

Time	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
8.45 - 9.30	Academic Tutor Time	Academic Tutor Time	Academic Tutor Time	Academic Tutor Time	Academic Tutor Time	Academic Tutor Time	Academic Tutor Time
9.30 - 10.30	Period 1	Period 1	Period 1	Period 1	Period 1	Period 1	Period 1
10.30 - 11.50	Break A (10.30 - 10.50)	Period 2 (10.30 - 11.30)	Break A (10.30 - 10.50)	Period 2 (10.30 - 11.30)	Break A (10.30 - 10.50)	Period 2 (10.30 - 11.30)	Break A (10.30 - 10.50)
	Period 2 (10.50 - 11.50)	Break B (11.30 - 11.50)	Period 2 (10.50 - 11.50)	Break B (11.30 - 11.50)	Period 2 (10.50 - 11.50)	Break B (11.30 - 11.50)	Period 2 (10.50 - 11.50)
11.50 - 12.50	Period 3	Period 3	Period 3	Period 3	Period 3	Period 3	Period 3
12.50 - 14.20	Lunch A (12.50 - 13.20)	Period 4 (12.50 - 13.50)	Period 4a (12.50 - 13.20)	Period 4 (12.50 - 13.50)	Lunch A (12.50 - 13.20)	Period 4 (12.50 - 13.50)	Lunch A (12.50 - 13.20)
	Period 4 (13.20 - 14.20)		Lunch B (13.20 - 13.50)		Period 4 (13.20 - 14.20)		Lunch C (13.50 - 14.20)
14.20 - 15.20	Period 5	Lunch C (13.50 - 14.20)	Period 4b (13.50 - 14.20)	Lunch C (13.50 - 14.20)	Lunch C (13.50 - 14.20)	Lunch C (13.50 - 14.20)	Period 4 (13.20 - 14.20)
		Period 5	Period 5	Period 5	Period 5	Period 5	

Statutory Information

Admissions Policy

Gateacre School has an admission number of 240 students in Year 7 each year. For the past 3 years, the school has been oversubscribed on entry to Year 7 and there is always a significant waiting list of students wishing to join us. As Gateacre School is a maintained school, these places are allocated to the school by the City Council's Admissions Team.

Liverpool City Council's Admissions website contains details of how to apply for a place in Year 7

<https://liverpool.gov.uk/schools-and-learning/school-admissions/how-to-apply/>

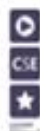
All school policy documents are available on the school website: [Gateacre School](#)

Safeguarding

Gateacre School is committed to safeguarding children and promoting children's welfare and expects all staff, governors, volunteers and visitors to share this commitment and maintain a vigilant and safe environment. Everyone has a responsibility to act, without delay, to protect children by reporting anything that might suggest a child is being abused or neglected. It is our willingness to work safely and challenge inappropriate behaviours that underpins this commitment. The school seeks to work in partnership with families and other agencies to improve the outcomes for children who are vulnerable or in need.

We believe at Gateacre School that safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child-centered. This means that they should consider, at all times, what is in the best interests of the child.

‘When the time comes, we hope you want to join our school community’



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