



### **Pupil Premium Policy**

The Pupil Premium is a Government initiative providing extra funding for pupils from less advantaged backgrounds. The Government has used entitlement to Free School Meals and those who are looked after in care as an indicator of focus. The Pupil Premium is allocated to schools with pupils on roll who are known to have been eligible for free school meals (FSM) at any time in the last six years. Children in care and children adopted are also included in the provision. Schools have the freedom to spend the premium, which is additional to the underlying school's budget; in a way they think will best support the raising of attainment for the most vulnerable pupils in order to close the gap in achievement.

At Gateacre School, the targeted and strategic use of the pupil premium will support helping such students to hit and beat their individual academic and personal development targets and goal.

#### **Principles**

##### **At Gateacre School**

- We work to ensure that teaching and learning opportunities meet the needs of all pupils.
- We work to ensure that appropriate provision is made for Disadvantaged pupils.
- In making provision for such pupils, we recognise that many Disadvantaged (Pupil Premium) Pupils are already doing well.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals.
- Attainment and progress – Disadvantaged students will be tracked carefully by the Assistant Headteacher.
- The impact of pupil premium spending will be closely monitored by the Headteacher, PP Champion, SLT and other leadership staff.
- Pupil premium funding will be allocated, following a needs' analysis which will identify priority classes, groups or individuals. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

#### **Provision**

The range of provision for the disadvantaged (Pupil Premium) group could include:

- Providing small group intervention with an experienced teacher or TA focussed on overcoming identified gaps in learning
- 1-2-1 or small group tuition



- Additional teaching and learning opportunities provided through Curriculum Areas, trained TAs or external agencies
- Pastoral interventions to raise self-esteem, maximize learning opportunities and improve attendance
- Facilitating extra curriculum activities and educational visits, to improve cultural capital through financial support
- Providing a dedicated member of staff to liaise with parents /carers.
- Pupil premium resources may also be used to target disadvantaged students who are already doing well.
- Purchasing resources or equipment designed to close the gap.
- The school will work with the head of the virtual school where appropriate.

### Reporting

It will be the responsibility of the Headteacher, his team to produce a report for the Governing Body. This report will describe income, expenditure and its impact. The Headteacher will produce the school Pupil Premium Strategy document annually and upload to the school website for DfE compliance.

### Impact

The evaluation of this policy is based on how the school can close the gap between Pupil Premium and Non-Pupil Premium Students. Targets will be identified and evaluated termly and included in the School Improvement Plan.

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### The key aim for Gateacre School Pupil Premium Policy are:

- The progress of Disadvantaged students is higher than the national for such students and closely in line with this measure for non-pupil premium pupils in the school, especially in English and Mathematics each year and at GCSE, compared to equivalent schools.

### NAME(S) OF KEY PERSONNEL:

Pupil Premium Lead: Mr G Jones  
Pupil Premium Champion: Mr A Smith  
Pupil Premium Impact: Mr P Creed

**Date of Ratification at Governing Body:** 16/02/2022

**Date of Last Review:** February 2022

**Date of Next Review:** February 2025