

## **Gateacre School Remote education provision: information for parents**

**The Senior Leader with overall responsibility for Remote Education Provision is: Catherine Chapman, Deputy Headteacher – c.chapman@gateacre.org**

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to students at home**

A student's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day students being sent home?**

Remote education provision we will make available immediately largely depends on what time students are sent home to isolate. If students are sent home to isolate before morning registration they will be required to work on Hegarty Maths and Tassomai or GCSEPod. If a small cohort of students from a year group is sent home, students will be able to 'dial' into their live lessons in school from that P2 onwards. If a whole year group is sent home, teachers will deliver live lessons from the school via MS Teams from P2 onwards. All students have isolation workbooks at home.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we need to make some small adaptations in some subjects. For example, some science experiments will need to be conducted on the student's return. Some assessment may be adjusted slightly to make them more appropriate for distance learning.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5 Hours – Subjects and following their school timetable  ½ Hour Academic Tutor Time (Personal Development Lessons/Assembly)
Key Stage 5	Follow their school subject timetable (15 hours contact)  10 hours personal study during school day  1-2-1 contact from Pastoral Team

## Accessing remote education

### How will my child access any online remote education you are providing?

All students can access their lessons via MS Teams as this is the digital platform we use. On MS Teams, they will find a Team that has been created for each of their classes. It is through these Teams that the lesson will be delivered either synchronously (live) and asynchronously (pre-recorded). Students will set work via Assignments on MS Teams and teachers will assess and provide feedback via MS Teams platform. All students will also use other digital tools for remote learning: Tassomai, Hegerty Maths, GCSPod (KS4 only) and PiXL.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We does have a limited number of devices that we can offer to students. We have already issued 112 laptops and 4 dongles. To request assistance parents should email: [a.boulton@gatecare.org](mailto:a.boulton@gatecare.org).
- 4g Dongles can be provided for students without internet access using the same mechanism (though supply is limited)
- Paper copies of work/student booklets can also be provided for students who struggle with online provision or do not have access. This is arranged by HoY or AHoY.
- Email [l.mitchell@gatecare.org](mailto:l.mitchell@gatecare.org) for help in applying for increased data from phone providers.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

During Tier 1-3 (small bubbles isolating):

- live teaching (online lessons)

After logging onto MS Teams, students will log into their class's lesson. Here, their class teacher will deliver their lesson as normal. The participants in the lesson will be their classmates.

During Tier 4 (school only open to CW & V students):

After logging onto MS Teams, students will log into their class's lesson. Here, their class teacher will deliver their lesson either synchronously (live) or asynchronously (video/audio recordings made by teachers). The participants in the lesson will be their classmates.

In both cases, printed paper packs produced by teachers (e.g. workbooks, worksheets) will be available for those without Internet access.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Teams lessons are taught in class-size sessions. This allows the teacher to ask for student contributions and give feedback, live during the lesson.
- Online quizzes, Teams Assignments and polls will also be used to provide feedback to students.
- As the lessons are pitched at the right level for your, there is no expectation that you support your child as they participate in the live lessons.
- If your child is supported by an LSA, they will be 'present' in the lesson to support them.
- Parents can support the school by providing structure and routine and a suitable place to work; checking regularly they are submitting work via MS Teams; reading the Teams protocols and make sure the expectation for good behaviours is the same as in school. Informing school, as soon as possible, if any issues arise, including if your child is ill and cannot engage with work set

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- A register is taken every lesson.
- Any students who do not attend the lesson, will be contacted by school in accordance with the school's usual attendance policy.
- If a student doesn't submit assignments, then a member of staff will be in touch to inform parents and provide support if needed.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Feedback will be given during the lesson, in response to student contributions, both verbally and through quizzes.
- Written feedback can be given for any assignments submitted through Microsoft Teams.

## **Additional support for students with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- As lessons are taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered as usual in a way that supports students.
- LSAs will conduct small group work via Teams for students who are on our SEMH groups.
- LSAs will assist students individually during their lessons on Teams.
- All SEND students have a specific LSA who will keep in touch throughout the period of isolation. They will ask students and their families if they have any questions or concerns.
- Parents and students are also encouraged to email their teachers/LSAs/ AHoY and HoY
- Paper versions of will be provided for SEND students who struggle to access online provision or need specific colour overlays.

## **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

As from January 2021, students self-isolating will need to log in each day on to Microsoft Teams. All 'live' lessons can be accessed from here.