**Y11 Spanish Curriculum Progression Map**

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|  | **Term 1 + 2** | **Term 3 + 4** | **Term 5** |
| **Dates** | September – December | January – March |  |
| **Weeks** | Approximately 14 weeks | Approximately 11 weeks |  |
| **Lessons** | Approximately 35 lessons | Approximately 25 lessons |  |
| **Inset** |  |  |  |  |
| **Unit Title** | Job + Social issues | Healthy living + holidays | Exam preparation + speaking exams |
| **Sequence** | * Jobs + masculine/feminine agreement
* Present and preterite tense
* Work experience + imperfect vs preterite tense
* Applying for a job – CV
* Job descriptions
* Perfect tense
* Global issues + giving justified opinions
* Social issues + large numbers and percentages
* Local environmental issues + impersonal phrases + subjunctive
* Solutions to environmental and social problems
* Recycling
* Volunteering
 | * Healthy eating
* Food and drink
* Obesity
* Smoking and drinking
* Drugs
* Sporting events + 3rd person plural of verbs
* Holidays – transport, countries, weather, activities
* Holidays – imperfect vs preterite tense
* Accommodation – descriptions and facilities
* Summer plans – present tense recap
* Holiday preferences
 | * Speaking exams (April – exact date TBC)
* Recap of key vocabulary and grammar
* Consolidation of reading, listening and writing techniques
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| **Rationale** | The topic of jobs follows on perfectly from the topic of education where again, many already seen elements of grammar and vocabulary are revisited. Pupils are given the opportunity to practice using two past tenses together – this will be revisited in the Y11 topic of holidays. They will also be introduced to the perfect tense which is essential for Higher Tier students aiming to reach the top grades.The topic of global issues encompasses all the grammatical structures studied in Y10 just in a different context. This topic is done in Y11 as it’s a difficult topic that requires a lot of prior knowledge of grammar and vocabulary as well as a mature attitude. | The topic of healthy living is done in Y11 as it’s a difficult topic that requires a lot of prior knowledge of grammar and vocabulary as well as a mature attitude.The topic of holidays is good to finish on because it allows pupils to write and speak at length and can encompass all the grammar and vocabulary that pupils have seen throughout the course. | Preparation for external exams. |
| **Key Building Blocks** | **Knowledge of:**Impersonal structures perfect tenseModal verbs preterite vs. imperfect tenseSubjunctiveSi clauses | **Knowledge of**:Using tenses together Negative structuresImperfect vs. preterite tense Present continuousPresent tense 3rd person plural present tenseIrregular verb “hacer” | / |
| **Retrieval Practices** | Mini whiteboard activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesLow stakes quizzesInterleaved themesSelf-quizzing homeworkExam practice  |
| **Key Skills** | ListeningSpeakingReading WritingTranslation | ListeningSpeakingReading WritingTranslation | ListeningSpeakingReading WritingTranslation |
| **Key terms** | GlobalSocialLocalImpersonal | ImperfectPreteritePreferencesAdvntageDisadvantage3rd person | / |
| **Numeracy** | Large numbers and percentages | / | / |
| **Formative Assessment** | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedbackProgress quizzes | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedbackProgress quizzes | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedbackProgress quizzes |
| **Summative Assessment** | Mock exams in NovemberMock exams in MarchExternal examinations | Mock exams in MarchExternal examinations | External exams |
| **SMSC & Cultural Capital** | Global environmental and social issues | Healthy livingDangers of alcohol and drugsImpact of obesity  | / |
| **Linking curriculum to careers** | European Day of Languages – how languages and careers go togetherStudy of jobs, applying for jobs etc | / | / |