**Y11 Spanish Curriculum Progression Map**

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|  | **Term 1 + 2** | **Term 3 + 4** | | **Term 5** |
| **Dates** | September – December | January – March | |  |
| **Weeks** | Approximately 14 weeks | Approximately 11 weeks | |  |
| **Lessons** | Approximately 35 lessons | Approximately 25 lessons | |  |
| **Inset** |  |  |  |  |
| **Unit Title** | Job + Social issues | Healthy living + holidays | | Exam preparation + speaking exams |
| **Sequence** | * Jobs + masculine/feminine agreement * Present and preterite tense * Work experience + imperfect vs preterite tense * Applying for a job – CV * Job descriptions * Perfect tense * Global issues + giving justified opinions * Social issues + large numbers and percentages * Local environmental issues + impersonal phrases + subjunctive * Solutions to environmental and social problems * Recycling * Volunteering | * Healthy eating * Food and drink * Obesity * Smoking and drinking * Drugs * Sporting events + 3rd person plural of verbs * Holidays – transport, countries, weather, activities * Holidays – imperfect vs preterite tense * Accommodation – descriptions and facilities * Summer plans – present tense recap * Holiday preferences | | * Speaking exams (April – exact date TBC) * Recap of key vocabulary and grammar * Consolidation of reading, listening and writing techniques |
| **Rationale** | The topic of jobs follows on perfectly from the topic of education where again, many already seen elements of grammar and vocabulary are revisited. Pupils are given the opportunity to practice using two past tenses together – this will be revisited in the Y11 topic of holidays. They will also be introduced to the perfect tense which is essential for Higher Tier students aiming to reach the top grades.  The topic of global issues encompasses all the grammatical structures studied in Y10 just in a different context. This topic is done in Y11 as it’s a difficult topic that requires a lot of prior knowledge of grammar and vocabulary as well as a mature attitude. | The topic of healthy living is done in Y11 as it’s a difficult topic that requires a lot of prior knowledge of grammar and vocabulary as well as a mature attitude.  The topic of holidays is good to finish on because it allows pupils to write and speak at length and can encompass all the grammar and vocabulary that pupils have seen throughout the course. | | Preparation for external exams. |
| **Key Building Blocks** | **Knowledge of:**  Impersonal structures perfect tense  Modal verbs preterite vs. imperfect tense  Subjunctive  Si clauses | **Knowledge of**:  Using tenses together Negative structures  Imperfect vs. preterite tense Present continuous  Present tense 3rd person plural present tense  Irregular verb “hacer” | | / |
| **Retrieval Practices** | Mini whiteboard activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | Mini whiteboard activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework | | Mini whiteboard activities  Low stakes quizzes  Interleaved themes  Self-quizzing homework  Exam practice |
| **Key Skills** | Listening  Speaking  Reading  Writing  Translation | Listening  Speaking  Reading  Writing  Translation | | Listening  Speaking  Reading  Writing  Translation |
| **Key terms** | Global  Social  Local  Impersonal | Imperfect  Preterite  Preferences  Advntage  Disadvantage  3rd person | | / |
| **Numeracy** | Large numbers and percentages | / | | / |
| **Formative Assessment** | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback  Progress quizzes | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback  Progress quizzes | | Peer & Self-Assessment  Model answer comparison  Low stakes quizzes  Teacher feedback  Progress quizzes |
| **Summative Assessment** | Mock exams in November  Mock exams in March  External examinations | Mock exams in March  External examinations | | External exams |
| **SMSC & Cultural Capital** | Global environmental and social issues | Healthy living  Dangers of alcohol and drugs  Impact of obesity | | / |
| **Linking curriculum to careers** | European Day of Languages – how languages and careers go together  Study of jobs, applying for jobs etc | / | | / |