**Y13 Spanish Curriculum Progression Map**

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|  | **Term 1 – Teacher A** | **Term 1 – Teacher B** | **Term 2 – Teacher A** | **Term 2 – Teacher B** | **Term 3 – Teacher A** | **Term 3 – Teacher B** |
| **Dates** | September – December | September – December | January – March | January – March | April - May | April - May |
| **Weeks** | Approximately 14 weeks | Approximately 14 weeks | Approximately 11 weeks | Approximately 11 weeks | Approximately 8 weeks | Approximately 8 weeks |
| **Lessons** | Approximately 42 lessons | Approximately 28 lessons | Approximately 33 lessons | Approximately 22 lessons | Approximately 24 lessons | Approximately 16 lessons |
| **Inset** |  |  |  |  |  |  |
| **Unit Title** | * **Social Issues and Trends**
* **Play** – La Casa de Bernarda Alba
* **Young people nowadays**
 | * **Artistic Culture in the Hispanic World**
* **Immigration**
 | * **Monarchies and dictatorships**
* **Film** – El laberinto del fauno
* **Popular movements**
 | * **Racism**
* **Co-habitation**
 | * **Popular movements**
* **Exam preparation**
* **Film** – El laberinto del fauno
 | * **Speaking exams**
* **Exam preparation**
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| **Sequence** | * LGBT rights
* Importance of politics for young people
* Unemployment among young people
* Ideal society
* Finish La Casa de Bernarda Alba
 | * Patrimonio cultural
* Positive and negatives of immigration
* Immigration in the Spanish speaking world
* Problems faced by illegal migrants
 | * Impact of the civil war
* Life under Franco
* Transition to democracy
* Dictatorships in Central and South America
* Effectiveness of protests and strikes
* Pans Labyrinth
 | * Racist and xenophobic attitudes in the Spanish speaking world
* Measures to combat racism
* Legislation against racism
* Integration in Hispanic society
* Education
* Coexistence of religions
 | * Power of trade unions
* Examples of social protests
* Finish Pans Labyrinth
 | * Research skills
* Choosing topics
* Writing an individual research project
 |
| **Rationale** | The topic of “Young people nowadays” contains more complex grammar meaning that it’s better to do in Year 2 once the Year 1 grammar has been embedded.This topic also follows on well from the topic of social issues and equality. | Students now have enough grammar and language to be able to tackle the more complex topic of immigration. It is also a topic that requires a mature mindset and is therefore best suited to Y13 | The topic of monarchies and dictatorships fits really well with the study of the film, which takes place in the early years of Franco’s dictatorship in Spain.After looking at the transition to democracy we then move on to some main elements of democracy including protests, and trade unions | Following on from the topic of immigration we look at measure and legislation in place to combat the racism that sometimes comes with immigration as well as how different groups of people integrate into Hispanic society. | Finishing off the film and topics plus preparation for external examinations | Preparation for external examinations |
| **Key Building Blocks** | **Knowledge of:**A-Level Y1 grammarExam skillsLiterary texts | **Knowledge of**:Exam skills | **Knowledge of:**Exam skillsLiterary textsWriting an essayFilm studies | **Knowledge of:**Exam skills | **Knowledge of:**Exam skillsWriting an essayFilm studies | **Knowledge of:**Exam skillsSpeaking skillsResearch skills |
| **Retrieval Practices** | Mini whiteboard activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework | Mini whiteboard activitiesLow stakes quizzesInterleaved themesSelf-quizzing homework |
| **Key Skills** | ListeningSpeakingReading WritingTranslation | ListeningSpeakingReading WritingTranslation | ListeningSpeakingReading WritingTranslation | ListeningSpeakingReading WritingTranslation | ListeningSpeakingReading WritingTranslation | ListeningSpeakingReading WritingTranslation |
| **Key terms** | Definite and indefiniteSuperlativeDemonstrativeInterrogativePerfect tensePluperfect tenseObject pronounsRelative pronounsPassive voiceSubjunctive | Definite and indefiniteSuperlativeDemonstrativeInterrogativePerfect tensePluperfect tenseObject pronounsRelative pronounsPassive voiceSubjunctive | Definite and indefiniteSuperlativeDemonstrativeInterrogativePerfect tensePluperfect tenseObject pronounsRelative pronounsPassive voiceSubjunctive | Definite and indefiniteSuperlativeDemonstrativeInterrogativePerfect tensePluperfect tenseObject pronounsRelative pronounsPassive voiceSubjunctive | Definite and indefiniteSuperlativeDemonstrativeInterrogativePerfect tensePluperfect tenseObject pronounsRelative pronounsPassive voiceSubjunctive | Definite and indefiniteSuperlativeDemonstrativeInterrogativePerfect tensePluperfect tenseObject pronounsRelative pronounsPassive voiceSubjunctive |
| **Numeracy** | Facts, figures and statistics | Facts, figures and statistics | Facts, figures and statistics | Facts, figures and statistics | Facts, figures and statistics | Facts, figures and statistics |
| **Formative Assessment** | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedback | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedback | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedback | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedback | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedback | Peer & Self-AssessmentModel answer comparisonLow stakes quizzesTeacher feedback |
| **Summative Assessment** | Mock examsExternal examinations | Mock examsExternal examinations | External examinations | External examinations | External examinations | A-Level speaking examExternal examinations |
| **SMSC & Cultural Capital** | Spanish literatureSpanish society | Spanish legacy in South and Central AmericaImmigration and racism | Politics in the Hispanic worldSpanish film | Racism and co-habitationEducation systems in different countriesDifferences of religion | Spanish film | / |
| **Linking curriculum to careers** | Discussions about university courses that include Spanish and careers with languages | Discussions about university courses that include Spanish and careers with languages | Discussions about university courses that include Spanish and careers with languages | Discussions about university courses that include Spanish and careers with languages | / | / |