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| TOPIC | Research Methods |
| Intro to Psychology (incl. literacy – tier 3 words), Social intro, Agency theory, | Questionnaires, |
| Milgram’s studies & Evaluation and ethics | BPS ethics and conduct |
| Social Impact theory,  Individual differences & Situational factors | Interviews & Sampling |
| Realistic Conflict Theory  Social Identity Theory  Factors affecting prejudice | Quantitative data representation, (freq. tables, graphs) |
| Key studies: Sherif et al (1954) & Burger (2009), Key question: Can social psychology be used to explain heroism? | Qualitative data analysis (thematic) |
| Practical prep & analysis Perceptions of gender difference in obedience  Issues and Debates | Measures of tendency |
| Review of topic, exam practice, literacy – command words & articles | Measures of dispersion |
| **HALF TERM WEEK** |  |
| Intro to Cognitive Psychology,  Multi-Store Model, | Experimental design |
| Working Memory Model | Variables & hypotheses |
| Long Term Memory, Reconstructive Memory, Individual differences | Experimental methods & effects |
| Developmental psychology: Dyslexia & Alzheimers  Key studies: Baddeley (1966b) | Choosing a test & Wilcoxon |
| Key studies: Sebastian & Hernandez-Gill (2012), | Reporting probability & Mann U |
| Practical Investigation: Dual task experiment to test WMM | Case Studies: HM |
| Issues and Debates  Key question: Can knowledge of working memory inform treatment of dyslexia? Incl literacy – dyslexia article |  |
| **CHRISTMAS BREAK** |  |
| Classical conditioning,  Operant conditioning, | Human research (incl. time/event sampling) |
| Social learning theory  Evaluation of theories, | Content analysis |
| Phobias,  Phobia treatments | Animal research |
| Key study: Watson & Rayner (2120), Key study: Becker et al (2002) | Chi squared |
| Practical Investigation: Observing gender differences, | Psychology as a science (falsification, empiricism etc) |
| Issues and Debates Key question: Should airlines offer fear of flying treatments? | Thematic analysis |
| **HALF TERM** |  |
| Central nervous system & neurons, Neurotransmitters and synaptic transmission, Recreational drugs | Correlational research |
| Structure of the brain & aggression,  Evolution & aggression,  Role of hormones & aggression | Analysis of correlational data (Spearman’s Rho) |
| Freud’s psychodynamic explanation,  Individual differences & Developmental psychology, | Brain scans |
| Key studies: Raine et al (1997)  Brendgen et al (2005) | Twin studies |
| Key question:  What if aggression is found to be caused by nature not nurture? | Adoption studies |
| **EASTER BREAK** |  |
| Practical Investigation: masculinity of a person & aggressive behaviour? |  |
| Issues and Debates |  |
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| Revision: Social Psychology |  |
| Revision: Cognitive Psychology |  |
| Revision: Learning theories |  |
| Revision: Biological Psychology |  |
| **HALF TERM** |  |
| Revision: Research Methods |  |
| Introduction to Clinical & Criminal Psychology |  |
| Classification Systems : ICD & DSM,  Reliability & Validity of diagnoses |  |
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