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| **Year 7 – Beliefs & Visionaries** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| UNIT TITLE | Islam & Muhammad | Pillars of Islam | Christianity & Jesus | Jesus’ Last Week | Buddha & Buddhism |  Spirituality & Making a difference |
| SEQUENCE | \* Islam intro \* Baseline\* Understanding of Allah \* Muhammad’s life\* Opinions about Muhammad \* Mosque | \* Pillars of Islam Introduction\* Salah \* Hajj \* Zakah\* Sawm & Ramadan\* Overview of Islam \* 99 Names of Allah  | \*Introduction to Jesus\* Why Jesus was loved and hated  - sayings & parables  - miracles & actions  | \* Last Supper\* Trial \* Crucifixion\* Resurrection\* Church in Action | \* Life of Buddha \* Eightfold path\* Food rules\* Kathina\* Buddhist Life | \* Spirituality & Impermanence \*Edith Cavell\* Gandhi \* How do we make a difference? |
| KEY BUILDING BLOCKS | \* Baseline assessment provides a picture of prior learning and gaps in knowledge across the year group to inform planning\* Understanding of faith basics, origins and foundations \* Application in the lives of Muslims | Understanding of the basic tenets of Islam and their impact on life | \* Key knowledge of Jesus\* evaluation of impact of teachings and actions and how they lead to trial and crucifixion | \* Understanding of events of Holy week\* investigation of resurrection and Christian response\* Analysis of beliefs and impact of resurrection | Introduction to key beliefs and practices | Reflection on religious teachings and expressions of spiritualityConsider how religious beliefs lead to action |

Religious Studies Curriculum Progression Map (year 7)