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| **Year 7 – Beliefs & Visionaries** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| UNIT TITLE | Islam & Muhammad | Pillars of Islam | Christianity & Jesus | Jesus’ Last Week | Buddha & Buddhism | Spirituality & Making a difference |
| SEQUENCE | \* Islam intro  \* Baseline  \* Understanding of Allah  \* Muhammad’s life  \* Opinions about Muhammad  \* Mosque | \* Pillars of Islam Introduction  \* Salah  \* Hajj  \* Zakah  \* Sawm & Ramadan  \* Overview of Islam  \* 99 Names of Allah | \*Introduction to Jesus  \* Why Jesus was loved and hated  - sayings & parables  - miracles & actions | \* Last Supper  \* Trial  \* Crucifixion  \* Resurrection  \* Church in Action | \* Life of Buddha  \* Eightfold path  \* Food rules  \* Kathina  \* Buddhist Life | \* Spirituality & Impermanence  \*Edith Cavell  \* Gandhi  \* How do we make a difference? |
| KEY BUILDING BLOCKS | \* Baseline assessment provides a picture of prior learning and gaps in knowledge across the year group to inform planning  \* Understanding of faith basics, origins and foundations  \* Application in the lives of Muslims | Understanding of the basic tenets of Islam and their impact on life | \* Key knowledge of Jesus  \* evaluation of impact of teachings and actions and how they lead to trial and crucifixion | \* Understanding of events of Holy week  \* investigation of resurrection and Christian response  \* Analysis of beliefs and impact of resurrection | Introduction to key beliefs and practices | Reflection on religious teachings and expressions of spirituality  Consider how religious beliefs lead to action |

Religious Studies Curriculum Progression Map (year 7)