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| **Year 8 – Beliefs & Choices** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| UNIT TITLE | Hindu beliefs | Hindu worship | Moral issues | Moral Issues & Philosophy | Judaism | Modern Jewish Issues |
| SEQUENCE | \* Brahman  \* Trimurti  \* Krishna  \* The role of deities  \* Hindu beliefs  \* The caste system | \* Puja  \* Pilgrimage  \* Mandir  \* Diwali  \* ‘Goodness’ in Hinduism | \* Intro lesson  \* Environment  \* Animal rights | \* Poverty  \* Genetic engineering  \* Philosophical debate | \* Introduction  \* Covenant  \* Shabbat  \* Synagogue  \* Kosher food | \* Passover/Seder  \* Orthodox living  \* Reform Judaism |
| KEY BUILDING BLOCKS | \* Understanding of faith basics, deities & festivals  \* Application in the lives of Hindus | \* Understanding of issues in society and life  \* Development of evaluation and reasoning skills  \* Application of religious teachings | \* Explore links to religious teachings  \* Develop balancing of arguments | \* Explore and apply links to religious teachings  \* Develop balancing of arguments and philosophical skills | \* Understanding of key beliefs, origins and practices  \* Application in the lives of Jews | \* c.f. Hindu life and beliefs  \* Foundations for application in Holocaust topic |

Religious Studies Curriculum Progression Map (year 8)