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| **Year 9 – Beliefs & Consequences** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| UNIT TITLE | Holocaust | Jewish response | Genocide and reconciliation | Responses to evil | BLM | BLM |
| SEQUENCE | \* Covenant recap \* Anti-semitism history\* Symbolism and religion\* Propaganda \* Kristallnacht\* Jewish life\* Ghettoes and restrictions | \* Death ceremonies\* Herman Mass\* Camps/survival\* Survivors\* Impact on Belief\* Memorials | \* Introduction \* Rwanda\* Reconciliation \* Rohingya\* Problem of evil | \* Responses to the problem of evil (e.g. Dee Walker, Herman Mass) \* Forgiveness/Yom Kippur | \* Intro/inequality \* Racism in UK\* Protesting unfairness\* Religious responses\* Modern day slavery | \* Apologies and Atonement\* Refugees\* Our response |
| KEY BUILDING BLOCKS | \* Understanding of Jewish faith and the impact of the Holocaust on religious life and identity\* Evaluation of Jewish responses in terms of belief and survival  | \* Understanding of issues in society\* Development of evaluation and reasoning skills\* Application of religious teachings | \* Understanding issues of identity, community and integration | \* Understanding of real-world issues and applying teachings | \* Understanding issues of identity, community and integration\* Development of evaluation and reasoning skills | Understanding of real-world issues and applying teachings |

Religious Studies Curriculum Progression Map (year 9)