

Information for parents and carers

Students may need to learn remotely if they are sent home from school to self-isolate, or if there is a full lockdown.

The following information is a brief summary of how your child will learn at home. More detail is included in the school's [Remote Learning Policy](#).

The remote curriculum: what is taught to students at home

When students are sent home to self-isolate, they will be provided with details of how to access their lessons online. They will also be provided with any materials that they need in addition to those that they will access through MS Teams.

The expectation is that students will access remote lessons as soon as their period of self-isolation or any form of lockdown/school closure begins.

Remote teaching and study time each day

We expect that students will spend the same amount of time working on a remote education day as they would in school. This is because they will be following the usual school timetable for their lessons and completing independent learning/homework that arises from them.

Accessing remote education

Remote lessons will be delivered using Microsoft Teams (MS Teams). Your son/daughter has been taught how to access the site and how to login for lessons. Initially this can be done via email to get the students used to this. Then we will switch purely to logging onto Teams each day.

We will continue to use learning platforms including Hegarty Maths, Tassomai and GCSEPod to support students' independent learning. Students have been shown how to access these sites. Materials from Oak National Academy may be used on occasion to support students' learning.

We are very grateful to parents for providing devices on which their children can access lessons and resources. We recognise that some students may not have suitable online access at home. Please inform the school office (admin@gateacre.org) if your child does not have a laptop/tablet/smart phone/PS2/XBox on which to work, or if you do not have internet access at home. We will do our best to support you. If students do not have online access or the necessary equipment required to continue learning while at home, we will try to provide a device and/or dongle.

Remote teaching

Remote teaching will be delivered through live lessons and recorded material (such as video lessons from Oak National Academy, or videos recorded by class teachers which may be the most appropriate way of teaching particular aspects of work, such as practical demonstrations in science)..

This will involve simultaneous direct teaching by subject teachers (who could be teaching from the physical classroom or from home if self-isolating) to their students (who could be learning in the physical classroom or at home). Direct input from the teacher may be supplemented with some

Engagement and feedback

We have the same high expectations of students' behaviour when they are learning remotely as we do when they are learning in school. The Gateacre Way and PH² (politeness, honesty and hardwork)

should be consistently maintained. All students have been taught the protocols for working online and staying safe. Codes of conduct for remote learning are included in the Remote Learning Policy which is available on the website. The school will alert you in the event of poor behaviour or nonattendance.

We value your support for your child's wellbeing and learning. Please continue to ensure that they follow good routines, including getting enough sleep and time away from screens.

We will keep a careful check on your child's remote learning. We will inform you if your child misses lessons that they are expected to attend. We will phone you or your child regularly to support learning remotely and to check on their progress and wellbeing. We will inform you if we have concerns about your child's work.

Assessment and feedback

Your child will work in a variety of ways when they are learning remotely.

Feedback can take many forms. Sometimes your child will receive written individual feedback. Some feedback will be given on a whole-class basis and sometimes your child may complete quizzes that are marked automatically via digital platforms.

Additional support for students with particular needs

We recognise that some students, for example, some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Provision of differentiated work matched to individual targets
- Enhanced induction for MS Teams access
- In-school or remote enhanced support for students with identified additional needs